1 PURPOSE AND SUMMARY

1.1 To consider the findings of the HMIe inspection report in respect of the above School.

1.2 Sprouston Primary School was inspected in 17 March 2015 as part of a national sample of Primary and Nursery education. The inspection covered key aspects of the work of Sprouston Primary School. This report outlines the findings of the inspection in terms of the school’s particular strengths as well as the key points for action.

1.3 The key strengths were identified as follows:
   - Happy and well-behaved children who display confidence in their learning.
   - Support from all staff in creating an inclusive ethos.
   - Children’s progress in numeracy.
   - Experiences for children at the upper stages.

1.4 The main points for action were defined as:
   - Ensure the pace of all learning is consistently challenging to meet the needs of all children across the school and in all areas of the curriculum.
   - Continue to develop the curriculum, including arrangements to track children’s progress and for children moving from the nursery to the primary stages.
   - Ensure approaches to self-evaluation have a stronger focus on improving outcomes for all children.

2 RECOMMENDATIONS

2.1 I recommend that the Sub-Group:-

(a) Continue to focus on the development of Teaching and Learning within the school, along with the development of a clear curriculum rationale which is owned by all stakeholders.

(b) Headteacher to continue and enhance tracking and monitoring so as to ensure progression is being made by all learners.

(c) Build strong partnerships within the school and community to
support self-evaluation work and enhance developments in the future.

Approved by          Michelle Strong, Chief Officer for Schools

Senior Lead Officer  –Christine Brown

Author(s)            
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Background Papers:   HMIE inspection report on Sprouston Primary School
Record of inspection Findings
HMIE evaluations
School Improvement Plan
School Improvement Report

Previous Minute Reference:

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