# **Scottish Borders Council**

## **GAELIC LANGUAGE PLAN**

Timeframe of the plan 2021-2026

This plan has been prepared under Section 3 of the Gaelic Language (Scotland) Act 2005 and was approved by Bòrd na Gàidhlig on [approval date]

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#### **Foreword**

It is essential that steps are taken to create a sustainable future for Gaelic in Scotland. One of the key features of the 2005 Act is the provision enabling Bòrd na Gàidhlig (the Scottish Government's principal Gaelic development body) to require public bodies to prepare Gaelic Language Plans.

This is Scottish Borders Council's first Gaelic Plan and sets out the aims for the next 5 years, from 2021 to 2026. The plan will also support implementation of the Scottish Government's National Outcome 'We take pride in a strong, fair and inclusive national identity'. Our aim is to comply with the language by encouraging the use of the Gaelic language and promoting opportunities for our communities to communicate in Gaelic.

Our commitments within the Plan set out what we will do to raise the status of Gaelic in a proportionate way whilst meeting our commitment to the aspirations and objectives included in the National Gaelic Plan. Scottish Borders Council is committed to demonstrating equal respect for Gaelic and English regarding any bilingual services and resources.

Scottish Borders Council wants to make a contribution to supporting the Gaelic language, however the Scottish Borders is an extensive rural region within which is situated a range of small towns. Its population is 110,514 (2011 census). The Scottish Borders does not have a tradition in Gaelic speaking.

Councillor Shona Haslam

Netta Meadows Chief Executive

## **Summary**

The Gaelic Language (Scotland) Act 2005 was passed by the Scottish Parliament with a view to securing the status of the Gaelic language as an official language of Scotland commanding equal respect to the English language.

One of the key features of the 2005 Act is the provision enabling Bòrd na Gàidhlig to require a public authority to prepare a Gaelic Language Plan. This provision was designed to ensure that the public sector in Scotland plays its part in creating a sustainable future for Gaelic by raising the status and profile of the language and creating practical opportunities for its use

Scottish Borders Council recognises that Gaelic is an integral part of Scottish heritage and the Council is committed to the objectives set out in the National Gaelic Language Plan. We will work toward putting in place the necessary structures and initiatives to ensure that Gaelic has a sustainable future in Scotland.

In partnership with colleagues at Ainmean Àite na h-Alba, Bòrd na Gàidhlig has produced a map of Gaelic place-names from across Scotland, highlighting the widespread influence of the language. This is shown at Appendix A.

### Structure of the Gaelic Plan

Scottish Borders Council supports the aim of the National Gaelic Language Plan 2018-23 that "Gaelic is used more often, by more people and in a wider range of situations."

We are committed to achieving this aim by focussing our work, on these three headings:-

- Increasing the use of Gaelic within our organisation and encouraging more people to use Gaelic, more often when they interact with us
- Increasing the opportunity for people to learn Gaelic as part of our day-to-day operations
- Promoting a positive image of Gaelic whenever we can as part of our day-today operations as an organisation

The plan is set out as follows:

#### Introduction

This section provides the background and context to the Council's Gaelic Plan under the 2005 Act and provides some background to the history of Gaelic in the Scottish Borders.

#### **Core Commitments**

This part sets out how the Council will use, and facilitate the use of, Gaelic in relation the services we provide as a Council. This will also include areas such as corporate identity, signage, communication with the public and the use of Gaelic on our website.

# Policy Implications for Gaelic: implementing the National Gaelic Language

This segment sets out how Scottish Borders Council will implement the National Gaelic Language Plan. It also shows how we intend to promote the use of Gaelic in the planning and delivery of our services, as appropriate.

#### Implementation and Monitoring

This element sets out how the implementation of our Gaelic Language Plan will be delivered, and how implementation and outcomes will be monitored.

#### 1. Introduction

### **Setting the Context for Developing Gaelic Language Plans**

The Gaelic Language (Scotland) Act 2005 and the issuing of a notice:

The Gaelic Language (Scotland) Act 2005 was passed by the Scottish Parliament with a view to securing the status of the Gaelic language as an official language of Scotland commanding equal respect to the English language.

This document is Scottish Borders Councils' Gaelic Language Plan prepared within the framework of the Gaelic Language (Scotland) Act 2005. It sets out how we will use Gaelic in the operation of our functions, how we will enable the use of Gaelic when communicating with the public and key partners, and how we will promote and develop Gaelic.

Scottish Borders Council's Gaelic Language Plan has been prepared in accordance with statutory criteria set out in the 2005 Act and having regard to the National Gaelic Language Plan and the Guidance on the Development of Gaelic Language Plans.

#### Consultation on a draft Gaelic Plan

The 2005 Act requires public bodies to bring the preparation of its Gaelic Language Plan to the attention of all interested parties. Scottish Borders Council consulted on the draft of its Gaelic Language Plan from 12<sup>th</sup> April to 23<sup>rd</sup> May 2021 and has taken into account representations made to it during the consultation process.

## **Approval of Scottish Borders Council Gaelic Language Plan**

Scottish Borders Council's Gaelic Plan was approved by Bòrd na Gàidhlig on (date to be confirmed).

### 2. Scottish Borders

Gaelic is one of the Celtic group of languages and one of the oldest written languages in Europe, thought to have come to Scotland from Ireland around 500 AD, but may have arrived before then, when it would have been part of a number of different languages spoken in Scotland.

In the late 18th century, it was heavily suppressed during the infamous Highland Clearances following the turbulent Jacobite uprisings. Although speakers of the language were persecuted over the centuries

Since the second half of the twentieth century, there has been a sustained effort to support and revitalise the Gaelic language, in which the advances made in Gaelic education at all levels, and the establishing of Gaelic radio and television stations have been important milestones, along with the Gaelic Language (Scotland) Act of 2005. Major 20<sup>th</sup> century poets, such as Sorely MacLean and Iain Crichton Smith, writing in Gaelic and English, and contemporary groups such as Runrig and Capercaillie have increased awareness and appreciation of the language internationally, and the Arts in general are a particularly vibrant area in Gaelic culture today, drawing on a rich seam of poetry and music in Gaelic tradition.

Gaelic today is spoken in all walks of life, there are employment opportunities for young people within the language, and it is attracting new speakers from many different language communities, Gaelic is still spoken today by around 60,000 Scots.

There are people in the Scottish Borders who speak Gaelic. Mostly these are people who have come to settle in Scottish Borders. A number of these Gaelic speakers are long-time residents of the Scottish Borders having come initially for work in the Textile Industry (connections with Harris Tweed) and in local hotels.

The total number of people recorded as being able to speak and/or read and/or write and/or understand Gaelic in the 2011 Census was 771 (0.7% of the Scottish Borders population, compared to 1.7% for the whole of Scotland). Of these, the total number of people who could speak Gaelic was 375 (0.34% of the Scottish Borders population compared to 1.1% of the Scottish population).

While the present population of Gaelic-speakers in the Borders is small, there is increasing interest in learning the language, a number of people resident in the Borders are taking advantage of on-line learning opportunities to an advanced level, and there is a wider community within the population of Border who are engaging with the language through its music and song.

#### 3. The Scottish Borders Contribution

Three areas where a significant contribution can be made which relate to each other are:

### 3.1 Information and Awareness

As an official language of Scotland and as a contribution to a better understanding of Scotland's history and identity, it is important that the population of the Scotlish Borders is exposed to and given some awareness and understanding of the Gaelic language.

The main body promoting awareness of Gaelic in the Scottish Borders is the Gaelic singing group who perform across the region at music events, they have also run Gaelic song workshops which have attracted considerable interest. In addition to this, they organise a programme of meetings throughout the year to promote Gaelic language and culture. These events include lectures, musical and poetry recitals and ceilidhs.

Scottish Borders Council has in the past sponsored some Gaelic events organised in the Borders to encourage a wider awareness of the language, and has funded events and classes for Gaelic learners.

BBC Radio nan Gàidheal is a Scottish Gaelic language radio station owned and operated by the BBC. The station was launched in 1985 and broadcasts Gaelic-language programming with the simulcast of BBC Radio Scotland.

#### 3.2 Education

Language and Literacy is a core curricular area within Curriculum for Excellence. Gaelic education should be a consideration for all schools as part of their curriculum planning from 3-18 and Scottish Borders Council Education Services are committed to supporting the development of Gaelic culture through this plan and any subsequent development plans.

#### 3.2.1 Gaelic in an Education Setting

Scottish Borders Council recognises and values and importance of Gaelic language as part of strategic planning and development of language learning and of the rights of our young people to access education in Scotland's indigenous languages.

In terms of education, Gaelic is defined by two distinct approaches to development; Gaelic Medium Education (GME) and Gaelic Learners Education (GLE).

"Gaelic Medium Education is high-quality learning through immersion. Alternative models lead to the dilution of standards and as such are non-compatible with the development of strong and sustained GME." Education Scotland Lead Inspector for GME, Joan Esson, June 2015

Nationally, GME is defined by Education Scotland as follows:

GME is based on the principle of language immersion. GME provision should encompass the four contexts of the curriculum within Curriculum for Excellence:

- the ethos and life of the school as a community
- curriculum areas and subjects
- interdisciplinary learning
- opportunities for personal achievement

Education Scotland strongly advises that GME is not merely language learning, it is also the delivery of subjects through the medium of Gàidhlig and Gàidhlig at the heart of the life, culture and ethos of the school.

The Education Scotland Act (2016) and Statutory Guidance on Gaelic Education include three key proposals regarding GME:

- 1. Authorities have a duty to promote and support GME
- 2. Establishment of a statutory process for authorities to assess parental requests for GME
- 3. Development of statutory guidance arrangements for the delivery of Gaelic education in schools and by authorities

#### 3.2.2 Gaelic Medium Education in Scottish Borders Council

Scottish Borders Council currently provides GME through a partnership arrangement with City of Edinburgh Council. Partnership arrangements support developing capacity and effective resourcing across the region and high-quality Gaelic Medium learning for children and young people. This provision will be planned and assessed by Scottish Borders Council and local partners with local demand being monitored as part of ongoing future planning. This provision is supported by Scottish Borders Council and available on application by parents. Support and communications for parents wishing their children to access Gaelic Medium Education has been identified as an aim of the Scottish Borders Gaelic Language Plan and is included in the actions listed below.

In 2019/2020 no Scottish Borders learners attended the City of Edinburgh GME provision at Parkside Primary / Bun-sgoil Taobh na Pàirce), or the secondary GME provision at James Gillespie's High School.

Parents also have access to Gaelic Medium Playgroups in City of Edinburgh through partner providers and at a range of locations across the city. More information is available via Cròileagan Dhùn Èideann's website: <a href="http://www.gaelicplaygroup.com/">http://www.gaelicplaygroup.com/</a>

Scottish Borders Council Lead Officers support the ongoing development of effective partnership working across the South-East Improvement Collaborative (SEIC) and lead support for schools in developing Gaelic learning.

#### 3.2.3 Gaelic Learners Education (GLE)

Gaelic Learners Education (GLE) refers to Gaelic learning as an additional language in an English Medium Education context.

According to the Education Scotland advice and guidance on GLE: "In English medium education, Gaelic language learning is part of children's and young people's entitlement to learning a language. Gaelic Learner Education is an overarching term which spans across 3-18 provision." (Gaelic Education 3-18 in Language Learning in Scotland: A 1+2 Approach)

Gaelic Learner Education (GLE) provides young people with progressive opportunities to learn Gaelic language and experience Gaelic culture as part of the wider offer of languages across Scottish Borders Council schools. GLE is an area which is currently undeveloped in Scottish Borders schools, but is planned through the Gaelic Language Planning process. This will include seeking opportunities to promote the use of the Stòrlann 1+2 Languages website and resources, Go Gaelic (<a href="https://go-gaelic.scot/">https://go-gaelic.scot/</a>). This area is being developed in collaboration with key local and national partners including Bòrd na Gàidhlig, regional local authorities, higher and further education establishments, schools and parents.

A regional Gaelic Education Steering group has been established to support the strategic development of Gaelic language in schools and includes key local authority officers, primary and secondary teachers, parents and local partners. Key local partners include Newbattle Abbey College, which offers professional development and engagement opportunities for schools, parents and learners. Teachers who have experience or an interest in Gaelic learning will be identified and local training opportunities are being developed and offered.

Scottish Borders Council is working with schools in neighbouring areas where GLE is currently being delivered (James Gillespie's High School, City of Edinburgh) and offering opportunities through digital solutions to open up Gaelic learning to learners across the region.

However, there are no further or higher education courses in Gaelic held in the Scottish Borders and Edinburgh is the main proximate location for accessing more structured and advanced Gaelic education.

#### 3.2.4 Gaelic in a non-education setting

Scottish Borders Council Library services may be able to provide Bookbug bags in Gaelic at each of the following stages:

- Baby (gifted by the health visitor at around 6 weeks)
- Toddler (gifted by the health visitor at around 18 months

- Explorer (gifted by nurseries at 3)
- Family Bag (gifted through schools in P1)

A limited stock of Gaelic language books is available at Library Headquarters and items are available in children's collections across Scottish Borders libraries. Requests for Gaelic items are infrequent; however, this may be due to a lack of awareness and has been identified as an area for development.

In terms of community learning, the following is currently in place:

- There is a beginners Gaelic App now available and which is free, if people are interested in learning Gaelic
- Duolingo is completely free and another resource for people wishing to learn a language online
- A Gaelic singing group
- Gaelic Education events for adults, children and young people have been held in the Scottish Borders
- Funding for Gaelic education provision which is specific grant supported and can be used for any Gaelic related activity as appropriate.
- Scottish Borders Council offers an interpretation and translation service

### 3.3 Culture and Arts

There is a strong Gaelic current in Scottish Folk music. Over the past decade the Scottish Borders has developed a strong folk music tradition amongst children, young people and adults and Gaelic music has been an important influence and medium within this.

Many folk music festivals and concerts held in the Scottish Borders have included Gaelic music artists which has increased awareness and interest in the Gaelic language and culture

- 1. Folk Music is a key way of increasing awareness of Gaelic culture
- 2. There are Gaelic poets and academics who stay in the Scottish Borders
- 3. Some of the Arts events in the Scottish Borders have included Highland plays reflecting aspects of Gaelic culture
- 4. Borders based music artists and film producers are benefiting from Gaelic TV and other media through exposure and contracts
- 5. The Melrose Book Festival presents an opportunity to raise the awareness of Gaelic books and language

# 4. Plan Commitments

# 4.1 High Level Aims

Increasing the Use of Gaelic	
High-level Aim	Work with Fèisean nan Gàidheal (organisation that supports the development of community based art tuition festivals throughout Scotland) and other key partners in order to establish a Fèis (festival of music and dance) in the Scottish Borders Council area
Current position	The Council has not engaged with Fèisean nan Gàidheal or other key partners for the establishment of a Fèis
Desired Outcome / Indicator	Establishment of or plans for the establishment of a Fèis
Actions Required	Work in with collaboration with Fèisean nan Gàidheal and other key partners to develop plans for a Fèis and implement these plans.
Target Date	2023
Responsibility	Scottish Borders Council

High-level Aim	Work with An Comunn Gàidhealach (organisers of Royal National Mod) and other key partners in order to establish a Provincial Mòd (opportunities to take part in Gaelic events) within the Scottish Borders Council area
Current position	The Council has not engaged with An Comunn Gàidhealach for the establishment of a Provincial Mòd
Desired Outcome / Indicator	Establishment of or plans for the establishment of a Provincial Mòd
Actions Required	Work in with collaboration with An Comunn Gàidhealach and other key partners to develop plans for a Provincial Mòd and implement these plans.
Target Date	2023
Responsibility	Scottish Borders Council and Live Borders

High-level Aim	Undertake the duty outlined in the Education (Scotland) Act 2016 to promote, in such manner as it thinks appropriate, the potential provision for Gaelic medium and Gaelic learner education to Scottish Borders Council residents and the opportunity which exists under this Act for parents to request the establishment of Gaelic Medium Education
Current position	<u>GME</u>

	Gaelic medium education provision is ccurrently delivered through partnership agreement with City of Edinburgh Council Regional strategic steering group has been convened to support ongoing planning and development GME learner data is being gathered
	Contact with parents is underway to support collaborative planning
	GLE There is currently no GLE in Scottish Borders Council
	Interested teachers to be identified
	Teacher introduction to Gaelic courses taking place in 2021/22
	Exploring opportunities for interested teachers to attend Sabhal Mòr Ostaig courses
	Language resources to support an introduction to primary Gaelic across the curriculum are in development with Newbattle Abbey College
Desired Outcome / Indicator	GME Data on numbers of children attending GME
	To support and sustain current provision arrangements
	To ensure clear information is available regarding SBC GME provision in line with the Statutory Guidance on Gaelic Education and the Education (Scotland) Act 2016
	To increase uptake of GME in line with local and national plans
	GLE Increased numbers of schools and pupils engaging with GLE
	Increased numbers of teachers taking up opportunities for development in Gaelic language
	Locally developed Gaelic teaching resources available for teachers and schools
Actions Required	<u>GME</u>

	Track and monitor uptake of GME
	Evaluate council information regarding GME provision Promote GME through communications channels & networks
	Work in partnership with City of Edinburgh to support and sustain current arrangements and to align planning around GME.
	Promote and support pre-school and school age GME through existing partnership provision
	Families: Support pack for families; review website information; engage with parents.
	GLE Support schools with planning and development of GLE through provision of learning and teaching resources and professional development for teachers
	Promote uptake of regional SQA accredited courses
	Develop Gaelic learner opportunities as part of 1+2 and via partners (Newbattle Abbey College, the E-Sgoil or schools in Edinburgh).
	Identify opportunities to promote use of the Stòrlann Go Gaelic website to support teacher development in basic Gaelic language skills
Townst Date	A ::: 1 000 A
•	April 2024
Responsibility	SBC Lead Officers Gaelic Strategic Group

High-level Aim	Continue to support Gaelic language learning
	opportunities in the community, and seek to expand this
	where demand is eveident.
Current position	One Gaelic class is currently is being offered.
	Partnership opportunities are available and are starting
	to be promoted locally
Desired Outcome /	Increased offer of local community Gaelic language
Indicator	learning opportunities
	Engagement with the Gaelic speaking local community
Actions Required	Identify and assess further opportunities for adult learning

	Mark with local partners to provide and presents adult /
	Work with local partners to provide and promote adult /
	community learning of Gaelic
	Identify Caplic anadying members of the community
	Identify Gaelic speaking members of the community
	interested in the promotion and development of Gaelic
Toward Date	language
Target Date	April 2025
Responsibility	SBC Lead Officers /Gaelic Strategic Group
High-level Aim	Investigate a potential partnership arrangement with
	Newbattle Abbey College, with the aim of identifying or
	developing Gaelic tutors for the Scottish Borders
	Council area.
Current position	Work has commenced but is subject to covid-19
	restrictions
Desired Outcome /	Parternship arrangement with Newbattle Abbey College
Indicator	
	Increased number of Gaelic language tutors and
	teachers in SBC area.
Actions Required	Liaise with Newbattle Abbey College to develop a plan.
'	, , , , , , , , , , , , , , , , , , , ,
	Implement plan.
Target Date	2022
Responsibility	Scottish Borders Council
responsibility	Gootton Bordera Godnon
High-level Aim	Establish a dialogue with the Gaelic Learning in the
I light level / till	Primary School (GLPS) consortium, with a view to
	establishing Gaelic learner education within the council
	area during the lifetime of the plan.
Current position	No current provision
Desired Outcome /	Gaelic learner education available in SBC schools
	Gaelic learner education available in SBC schools
Indicator	
	Liping with CLDC with the give of establishing CLD
Actions Required	Liaise with GLPS with the aim of establishing GLE
Target Date	2022
Target Date Responsibility	2022 Scottish Borders Council
Target Date	2022 Scottish Borders Council Support and encourage families and groups of families
Target Date Responsibility	2022 Scottish Borders Council  Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary
Target Date Responsibility	2022 Scottish Borders Council Support and encourage families and groups of families
Target Date Responsibility  High-level Aim	Scottish Borders Council  Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area
Target Date Responsibility  High-level Aim  Current position	Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.
Target Date Responsibility  High-level Aim	Scottish Borders Council  Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area
Target Date Responsibility  High-level Aim  Current position	Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.
Target Date Responsibility  High-level Aim  Current position Desired Outcome /	Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.
Target Date Responsibility  High-level Aim  Current position Desired Outcome /	Scottish Borders Council  Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.  Families with an interest in Gaelic education supported
Target Date Responsibility  High-level Aim  Current position Desired Outcome /	Scottish Borders Council  Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.  Families with an interest in Gaelic education supported  Increase in Gaelic early years provision within the
Target Date Responsibility  High-level Aim  Current position Desired Outcome /	Scottish Borders Council  Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.  Families with an interest in Gaelic education supported  Increase in Gaelic early years provision within the
Target Date Responsibility  High-level Aim  Current position Desired Outcome / Indicator	Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.  Families with an interest in Gaelic education supported  Increase in Gaelic early years provision within the Council area
Target Date Responsibility  High-level Aim  Current position Desired Outcome /	Scottish Borders Council  Support and encourage families and groups of families wishing to establish Gaelic early years and/or primary school provision within the Scottish Borders Council area  No current practice.  Families with an interest in Gaelic education supported  Increase in Gaelic early years provision within the

	Establish Gaelic early years education if demand is sufficient.
	Liaise with Gaelic early years groups
Target Date	2022
Responsibility	Scottish Borders Council

Promoting a Positive Image of Gaelic	
High-level Aim	Work with Live Borders and other key partners to include a Gaelic drama and music element into the curriculum, in a relevant school cluster, as a pilot, with the aim of attracting more young people into learning about Gaelic language and culture
Current position	No current provision
Desired Outcome / Indicator	Pilot of Gaelic drama and music within the curriculum of school cluster carried out.
Actions Required	Identify relevant school cluster  Work with Live Borders and other key partners to include a Gaelic drama and music element into the curriculum  Feedback from children and teachers
Target Date	2022
Responsibility	Scottish Borders Council

High-level Aim	Investigate the potential for partnership working with VisitScotland as part of the Gaelic tourism strategy development
Current position	No current provision
Desired Outcome / Indicator	Engagement with the Gaelic tourism strategy and VisitScotland  Increase in the Gaelic tourism sector in SBC.
Actions Required	Work with VisitScotland
Target Date	2023
Responsibility	Scottish Borders Council

Training and Language Learning	
Current position	No staff training is available in Gaelic as there has been no demand for this to date.
	Training is being developed for teachers to support learning & teaching in Gaelic in schools
Proposed Action	Explore and assess demand for Gaelic learning for staff Identify possible training models and approaches (e.g. Gaelic awareness, language learning etc.) Work with local partners to promote Gaelic learning opportunities locally (e.g. Newbattle Abbey College),
Proposed Outcome/ Indicator	Improved staff engagement in and awareness of Gaelic language
Lead service officer	Organisational Development officers /Lead Officers and Gaelic strategic group
Timescale	April 2024

Gaelic Medi	um Education (GME)					
Current	Currently delivered through partnership agreement with City of					
position	Edinburgh Council					
	Regional strategic steering group has been convened to support					
	ongoing planning and development					
	GME learner data is being gathered					
	Contact with parents is underway to support collaborative planning					
Proposed	Track and monitor uptake of GME					
Action	Evaluate council information regarding GME provision					
	Promote GME through communications channels & networks					
	Work in partnership with City of Edinburgh to support and sustain					
	current arrangements and to align planning around GME.					
	Promote and support pre-school and school age GME through					
	existing partnership provision					
	Families: Support pack for families; review website information;					
	engage with parents.					
Proposed	Data on numbers of children attending GME					
Outcome	To support and sustain current provision arrangements					
/Indicator	To ensure clear information is available regarding SBC GME					
	provision In line with the Statutory Guidance on Gaelic Education					
	and the Education (Scotland) Act 2016					
	To increase uptake of GME in line with local and national plans					
Lead Service	SBC lead officers Gaelic Strategic group					
Officer						
Timescale	April 2025					

Gaelic Learr	Gaelic Learners Education (GLE)			
Current Position	There is currently no GLE in Scottish Borders Council Interested teachers to be identified Teacher introduction to Gaelic courses taking place in May 2020 Exploring opportunities for interested teachers to attend Sabhal Mòr Ostaig courses in 2020/2021			
	Language resources to support an introduction to primary Gaelic across the curriculum are in development with Newbattle Abbey College			
Proposed Action	Support schools with planning and development of GLE through provision of learning and teaching resources and professional development for teachers  Promote uptake of regional SQA accredited courses Develop Gaelic learner opportunities as part of 1+2 and via partners (for us that would be Newbattle, the E-Sgoil or schools in Edinburgh). Identify opportunities to promote use of the Stòrlann Go Gaelic website to support teacher development in basic Gaelic language skills			
Proposed	Increased numbers of schools and pupils engaging with GLE			
Outcome /Indicator	Increased numbers of teachers taking up opportunities for development in Gaelic language			
,	Locally developed Gaelic teaching resources available for teachers and schools			
Lead Service Officer	SBC lead officers Gaelic Steering Group			
Timescale	April 2025			

Adult Learning					
Current	One Gaelic class is currently is being offered.				
position	Partnership opportunities are available and are starting to be promoted locally				
Proposed	Identify and assess further opportunities for adult learning				
action	Work with local partners to provide and promote adult / community				
	learning of Gaelic				
	Identify Gaelic speaking members of the community interested in				
	the promotion and development of Gaelic language				
Proposed	Increased offer of local community Gaelic language learning				
Outcome/	opportunities				
Indictor	Engagement with the Gaelic speaking local community				
Lead service	Gaelic language strategic implementation group				
officer					
Timescale	April 2025				

Ga	Gaelic in Communities, Partnerships and networks				
Current position	Engagement and partnership working underway with local Gaelic language partners Partnership representation on the SBC Gaelic steering group SBC is represented by lead officers on national Gaelic networks e.g. Gaelic Language Network (GLAN)				
Proposed action	Continue to engage with local and national partners to support the development of local Gaelic learning opportunities and GME provision  Engage with the GLE consortia to evaluate opportunities for Gaelic language staff development.  Identify key local partners (business, tourism etc.)  • Continue to attend national network events, communicate opportunities and information relating to Gaelic language and promote staff development for example encouraging a Gaelic / Scots / English poetry reading at a Borders Book Festival – .				
Proposed Outcome/ Indictor	Enhanced provision of Gaelic learning and development  Increased engagement with and awareness of Gaelic language				
Lead service officer	SBC lead officers Gaelic language strategic implementation group				
Timescale	April 2025				

Gaelic in the Arts		
Current position	The Council has not made any provision for Gaelic in arts, heritage and recreation	
Proposed action	The council's arts service will review its policies and where relevant make provision for Gaelic arts activities	
Proposed outcome/indicator	The arts service's policies will make provision for Gaelic arts activities	
Lead service officer	Service Manager Connected Communities and Arts Manager	
Timescale	April 2023	

# 4.2 Gaelic Language Acquisition and Usage

Scottish Borders Council recognises that a sustainable future for Gaelic requires more people to learn the language and that attention requires to be focused on the home, education and adult learning as the key means of achieving this. We will take the following steps to help create a supportive environment for growing the number of Gaelic speakers in Scottish Borders.

Training and Language Learning					
Current position	No staff training is available in Gaelic as there has been no demand for this to date.				
	Training is being developed for teachers to support learning & teaching in Gaelic in schools				
Proposed	Explore and assess demand for Gaelic learning for staff				
Action	Identify possible training models and approaches (e.g. Gaelic awareness, language learning etc.)				
	Work with local partners to promote Gaelic learning opportunities locally (e.g. Newbattle Abbey College).				
Proposed	Improved staff engagement in and awareness of Gaelic language				
Outcome/					
Indicator					
Lead service	SBC Lead Officers and Gaelic Strategic Group				
officer					
Timescale	April 2024				

Adult Learning					
Current position	One Gaelic class is currently is being offered. Partnership opportunities are available and are starting to be promoted locally				
Proposed action	Identify and assess further opportunities for adult learning Work with local partners to provide and promote adult / community learning of Gaelic Identify Gaelic speaking members of the community interested in the promotion and development of Gaelic language				
Proposed Outcome/ Indictor	Increased offer of local community Gaelic language learning opportunities Engagement with the Gaelic speaking local community				
Lead service officer	SBC Lead Officers /Gaelic Strategic Group				
Timescale	April 2025				

Gaelic in Communities, Partnerships and networks		
Current position	Engagement and partnership working underway with local Gaelic language partners Partnership representation on the Council's Gaelic strategic group. Scottish Borders Council is represented by lead officers on national Gaelic networks e.g. Gaelic Language Network (GLAN)	
Proposed action	Continue to engage with local and national partners to support the development of local Gaelic learning opportunities and GME provision  Engage with the GLE consortia to evaluate opportunities for Gaelic language staff development.  Identify key local partners (business, tourism etc.) Continue to attend national network events, communicate opportunities and information relating to Gaelic language and promote staff development for example encouraging a Gaelic / Scots / English poetry reading at a Borders Book Festival.  Develop a page on the Council's website for Gaelic news and events etc.	
Proposed Outcome/ Indictor Lead service officer	Enhanced provision of Gaelic learning and development Increased engagement with and awareness of Gaelic language  SBC Lead Officers /Gaelic Strategic Group	
Timescale	April 2025	

Gaelic in the Arts			
Current position	The Council has not made any provision for Gaelic in arts, heritage and recreation		
Proposed action	The council's arts service will review its policies and where relevant make provision for Gaelic arts activities		
Proposed outcome/ indicator	The arts service's policies will make provision for Gaelic arts activities		
Lead service officer	Service Manager Connected Communities and Arts Manager		
Timescale	April 2023		

## 5. Consultation on the draft Gaelic Language Plan

- 5.1 The plan was prepared under Section 3 of the Gaelic Language (Scotland) Act 2005 and required public authorities to consult on their draft Gaelic Language Plan before submitting it to Bord na Gàidhlig.
- 5.2 The Council's Gaelic Language Plan was circulated for public consultation from 12<sup>th</sup> April to 23<sup>rd</sup> May 2021 and the results of the consultation are shown in the table below:

## **Results of public consultation**

Question	Yes	No	Unsure	Not answered
Can you speak Gaelic?	5	19		
Can you read Gaelic?	4	20		
Can you understand	5	19		
Gaelic?				
Can you sing Gaelic?	5	19		
Can you write Gaelic?	4	20		
Do you think the				
Scottish Borders Gaelic	13	5	5	1
Plan incorporates the				_
3 goals for Gaelic?				
Would you be	6	15	2	1
interested in learning				
Gaelic?				
Would you be	4	17	3	
interested in learning				
to sing in Gaelic?				
Would you be	6	15	3	
interested in attending				
Gaelic events?				

- 5.3 Comments received with regard to consultation are as follows:
  - "If it is used in the Scottish Borders it will be used by a very few people. As stated before to make Scottish Borders council develop a strategy is a shocking waste of time and resource."
  - "It would be great to see more opportunities to learn Gaelic!"

- "It's a crass attempt by the SNP to indoctrinate the nation Gaelic was never spoken in the Scottish Borders"
- "An irrelevance."

## 6. Resourcing the plan

Scottish Borders Council will meet resource requirements for the Plan from existing budgets and will apply for assistance from external bodies as necessary. Potential resource areas for the implementation of the Gaelic Plan are: Agencies such as Creative Scotland, Scottish Enterprise, VisitScotland/ Event, Scotland, Historic Scotland.

## 7. Monitoring the plan

Scottish Borders Council is committed to monitoring the Gaelic Language Plan and will compile an annual progress report that will be provided to Bòrd na Gàidhlig and made available to the public.

## 8. The Gaelic Language Plan in the public authority

#### Overall responsibility for the plan

The Chief Executive will be responsible ultimately for ensuring that Scottish Borders Council delivers on the commitments set out in this Plan over the five-year period of 2021-2026. The senior officer with operational responsibility for overseeing preparation, delivery and monitoring of Scottish Borders Council Gaelic Language Plan is:

POSITION: Senior Lead Officer

DEPARTMENT: Education and Lifelong Learning NAME OF ORGANISATION: Scottish Borders Council

ADDRESS: Council Headquarters, Newtown St Boswells, Melrose TD6 0SA

TELEPHONE NUMBER: 0300 100 1800

E-MAIL ADDRESS: HQOperations@scotborders.gov.uk

#### <u>Day-to-day responsibility for</u> the plan

The Senior Business Services Officer has day-to-day responsibility for the delivery and monitoring of Scottish Borders Council's Gaelic Language Plan. Queries regarding the day-to-day operation of the plan should be addressed to:

POSITION: Senior Business Support Officer

**DEPARTMENT: Corporate Transformation and Service Director** 

NAME OF ORGANISATION: Scottish Borders Council

ADDRESS: Council Headquarters, Newtown St Boswells, Melrose TD6 0SA

TELEPHONE NUMBER: 0300 100 1800

E-MAIL ADDRESS: research@scotborders.gov.uk

## 8.1 Gaelic Language plan implementation and monitoring group

To ensure that the Gaelic Language Plan is embedded across the corporate structure of the public authority, Bòrd na Gàidhlig recommends the establishment of a Gaelic Language Plan implementation and monitoring group, consisting of staff from across the public authority with responsibility for developing, implementing and monitoring different aspects of the plan.

The group will be responsible for monitoring the Gaelic Plan and ensuring the actions are implemented. The group will meet a minimum of twice a year (more if required).

### 9. Publication

#### Internal

Scottish Borders Council's Gaelic Language Plan will be published in Gaelic and in English on our website. In addition, we will:-

- issue a bilingual press release announcing the plan
- publicise the plan through a variety of social media platforms
- make hard copies available on request

#### External

The Council will also: -

- distribute copies to arms-length organisations and other third-party organisations, explaining their role in the delivery of the plan
- distribute copies of the plan to key stakeholders in the public, private and third sectors
- distribute copies of the plan to relevant Gaelic organisations and other interested bodies

# Appendix A

