

Cheviot Area Partnership

Discussion Output: Quality of Life (30 th January 2019)				
Issue / Challenge	Solution	Play #yourpart		Priority rating
		Lead for action	Who else?	
<p>Police Scotland/Community Action Team (CAT) What steps could be taken to address anti-social behaviours? How could the CAT team work with the community to tackle local issues?</p>	<p>Head teacher/ CAT/ children to collect litter and show the scale. Link to recycling and environment project? Involve Co-op? Multi agency approach - dog fouling. More bins for rubbish. Drivewise - use a local "idol" e.g. Stuart Hogg More visible approaches More beat officers, more CAT teams, stronger name</p>	<p>Police Safer communities Public</p>		
<p>Scottish Fire and Rescue Service What measures could be taken to raise awareness and address safety in the home?</p>	<p>Isolated people need to be engaged. Elderly – what are the mechanisms to refer in. More local officers attending homes instead of out of town. Carers need more ability to report and be trained on what dangers to look for. If concerned feel they can report this. "Buddy system" Flow centre asking if they would like a home safety visit. Community Council's could circulate info on Facebook. Utility companies could give a discount if you have a fire safety visit.</p>	<p>Scottish Fire & Rescue Service Registered Social Landlords promote with tenants. SB cares Carers</p>	<p>Develop and strengthen community links. Safer communities</p>	
<p>Live Borders How do we make leisure and culture services and facilities accessible to all? How do we encourage participation in leisure and culture opportunities?</p>	<p>Encourage local sports clubs to give 'free' sessions for school children. A figurehead to promote sports. Connect paths and cycle ways. E.g. Earlston Community Council - Jubilee Path example. Advertising needs improved (incl. Snapchat/Instagram) Sport – PE base in school Leisure is too expensive, reduce costs Culture/Leisure needs to be open all year round Concerts directed at Youth Noticeboards are confusing. Schools & Live Borders should be separate. Letters during classes (pastoral) Need more concerts directed towards younger people Not enough things for youths in Jed/Kelso</p>	<p>Self-service health and safety checks. Lots of culture opportunities but people don't take them up Education Live Borders</p>		
<p>Community Learning and Development (CLD) How do we improve the well-being and life chances of our most</p>	<p>Cheviot Youth in Kelso & Jed / Ancrum, Yetholm, Stichill in progress. Spread the word but demographic / rurality makes it difficult to get numbers. Pupil equity fund (PEF) to target more young people Pull more resources to build relationships to participate when disengaged</p>	<p>CLD</p>		

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<p>vulnerable children and young people?</p>	<p>More summer outdoor activities – get to know other peers to feel comfortable when moving up to High School More spaces as uptake is good Continue to offer PEF free school meals etc. / Subtly identify children even if not signed up for PEF Shops/businesses/industry to help re. work experience</p>			
<p>Communication How do we ensure communities and individuals know what is happening in their area? How do we engage with those who are socially isolated?</p>	<p>SBC need to communicate better. Quicker in replying. More volunteers to help communicate. School – Jed GS TV to highlight things Information needed to feed out. Free district news column. More likely to listen to local media rather than SBC. Role of community councils need to be utilised more. Make use of Jed Youth Hub media to relay information. Socially isolated use SBCares and Carers to convey information. Remind people to keep an eye on neighbours. Community choirs. Activity clubs / Music clubs. Gin tasting!</p>			